

Teaching Resource Items
for
The Gospel of Luke:
Good News of Great Joy

These items are selected from “Teaching Plans” in
The Gospel of Luke: Good News of Great Joy—
Adult Bible Teaching Guide.

They are provided to make lesson preparation easier and faster
for handouts and similar items.

(Every lesson’s “Teaching Plans” does not include items that lend themselves to
handouts, and so an item is not provided for every lesson.)

See

The Gospel of Luke: Good News of Great Joy—Adult Bible Teaching Guide
for ideas for using these items.

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Teaching Resource Items

1. For Lesson Two, Teaching Plan—Varied Learning Activities, Step 3, Group Assignments
2. For Lesson Two, Teaching Plan—Varied Learning Activities, Step 10, Listening Guide
3. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 2, Speaker Assignments
4. For Lesson Three, Teaching Plan—Varied Learning Activities, Step 9, “Hark! The Herald Angels Sing,” by Charles Wesley
5. For Lesson Four, Teaching Plan—Varied Learning Activities, Step 11, Checklist
6. For Lesson Five, Teaching Plan—Varied Learning Activities, Step 1, Proclamation
7. For Lesson Five, Teaching Plan— Varied Learning Activities, Step 2, Answer Search Sheets
8. For Lesson Six, Teaching Plan—Varied Learning Activities, Step 2, Questions
9. For Lesson Six, Teaching Plan—Varied Learning Activities, Steps 3 and 6, Dialogue
10. For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 1, Monologue
11. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 1, Reading Based on Matthew 25:35-36
12. For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 4, Questions
13. For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 3, Questions
14. For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 5, Group Assignments
15. For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 6, Group Assignments
16. For Lesson Fifteen, Teaching Plan—Varied Learning Activities, Step 1, Invitations
17. For Lesson Fifteen, Teaching Plan—Varied Learning Activities, Step 4, Questions
18. For Lesson Sixteen, Teaching Plan—Varied Learning Activities, Step 2, Team Assignments
19. For Lesson Seventeen, Teaching Plan—Varied Learning Activities, Step 3, Witnesses to Jesus’ Crucifixion

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Group Assignment: The Gospel of Matthew

- Look at the first chapter of your assigned Gospel.
 - Summarize what the chapter contains *before* the earthly ministry of Jesus is discussed.
-

Group Assignment: The Gospel of Mark

- Look at the first chapter of your assigned Gospel.
 - Summarize what the chapter contains *before* the earthly ministry of Jesus is discussed.
-

Group Assignment: The Gospel of Luke

- Look at the first chapter of your assigned Gospel.
 - Summarize what the chapter contains *before* the earthly ministry of Jesus is discussed.
-

Group Assignment: The Gospel of John

- Look at the first chapter of your assigned Gospel.
 - Summarize what the chapter contains *before* the earthly ministry of Jesus is discussed.
-

**Item One, For Lesson Two, Teaching Plan—Varied Learning Activities, Step 3,
Group Assignments**

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(1) That's just like the Romans. What a ridiculous decree! Augustus wants to tax the whole world, and because Quirinius over in Syria had the brilliant idea that everyone must go to his ancestor's town, Joseph must go to Bethlehem. What will Joseph do about Mary?

(2) I have never been to Rome, or even to Jerusalem, but I've heard that the government leaders have great palaces, and servants all over the place. They get richer from poor people like us. And now this!

(3) Poor Joseph. He has taken on the responsibility of raising someone else's child, and now he has to take Mary, in her condition, all the way to Bethlehem—eighty-five miles away! He's a righteous, law-abiding man, and so it doesn't surprise me that he would simply trust God to take care of them. Or could it be that he doesn't want to leave her alone with all the gossip around here?

**Item Three, For Lesson Three, Teaching Plan—Varied Learning Activities, Step 2,
Speaker Assignments**

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Hark! The Herald Angels Sing

Hark! the herald angels sing,
“Glory to the newborn King;
Peace on earth, and mercy mild;
God and sinners reconciled!”
Joyful, all ye nations rise,
Join the triumph of the skies;
With angelic hosts proclaim,
“Christ is born in Bethlehem!”

*Hark! the herald angels sing,
“Glory to the newborn King!”*

Christ, by highest heav’n adored;
Christ, the everlasting Lord;
Late in time, behold Him come,
Offspring of a virgin’s womb.
Veiled in flesh the Godhead see;
Hail th’incarnate Deity!
Pleased with us in flesh to dwell,
Jesus our Immanuel.

*Hark! the herald angels sing,
“Glory to the newborn King!”*

Hail the heav’n-born Prince of Peace!
Hail the Sun of Righteousness!
Light and life to all He brings,
Ris’n with healing in His wings.
Mild He lays His glory by,
Born that man no more may die.
Born to raise the sons of earth,
Born to give them second birth.

*Hark! the herald angels sing,
“Glory to the newborn King!”*

**Item Four, For Lesson Three, Teaching Plan—Varied Learning Activities, Step 9,
“Hark! The Herald Angels Sing,” by Charles Wesley**

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Are You As Committed As a Twelve-Year-Old?

- Regularly attend church
 - Honor my parents
 - Demonstrate that God’s business should have first place
 - Eager to learn by listening to Christian teachers
 - Involved in thinking through the Scriptures
 - Growing in wisdom
 - Growing in God’s favor
 - Growing in respect from others
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**Item Five, For Lesson Four, Teaching Plan—Varied Learning Activities, Step 11,
Checklist**

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By proclamation of God, Creator of the Universe, I, John, son of Zechariah, do hereby invite you to accept and celebrate the ministry of Jesus Christ of Nazareth, Son of God. All are invited: Jews, non-Jews, rich, poor, men, women, sinners, the oppressed, the unfortunate, criminals, thieves, liars! You need bring only your repentant heart and a desire to live a changed life. Hear! Hear!

***Item Six, For Lesson Five, Teaching Plan—Varied Learning Activities, Step 1,
Proclamation***

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Answer Search Sheets

Group 1: God Speaks (Luke 3:1-2). Using your *Study Guide* and the Scriptures, answer the following questions:

- (1) Who were the political leaders who ruled Rome, Judea , Galilee, and other provinces at the beginning of John’s ministry? _____
- (2) Who were the two high priests? _____
- (3) What were Luke’s three purposes in including this list? _____

- (4) Of the leaders listed in Luke 3:1-2, with whom did Jesus have direct contact?

- (5) How? _____
- (6) Where was John living when God spoke to him and John began his ministry?

Group 2: Get Ready (Luke 3:3-6). Using your *Study Guide* and the Scriptures, answer the following questions:

- (1) Where did John begin his ministry? _____
- (2) John’s ministry was to be a messenger. What was his message?

- (3) What is “repentance”? _____
- (4) What does the word “baptism” mean? _____
- (5) Baptism is mentioned in the Old Testament before the time of Jesus. What was its meaning? _____
- (6) What was the significance for John the Baptist’s ministry of Luke’s quoting Isaiah 40? _____
- (7) Sin gets in the way of our relationship with God. What does Psalm 66:18 say about why God will not hear us? _____
- (8) For whom is God’s salvation intended? _____

**Item Seven, For Lesson Five, Teaching Plan—Varied Learning Activities, Step 2,
Answer Search Sheets, page 1 of 2**

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Group 3: God Is Near (Luke 3:7-14). Using your *Study Guide* and the Scriptures, answer the following questions:

- (1) What two things does repentance require? _____
- (2) What did John say his listeners were like? _____
- (3) What did John mean by the comparison? _____
- (4) What did John mean by the images of the ax and the fire? _____
- (5) After John's sermon, what question did the crowd ask? _____
- (6) What did John's reply mean? _____
- (7) What was John's reply to the tax collectors, and what did it mean in real-life terms?

- (8) What was John's reply to the soldiers, and what meaning did it have in their everyday lives? _____

***Item Seven, For Lesson Five, Teaching Plan—Varied Learning Activities, Step 2,
Group Assignments, page 2 of 2***

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Questions

- (1) Who was ruling much of the land of Israel as John the Baptist began his public ministry?
- (2) What were the Jews' hopes concerning the coming of the Messiah?
- (3) What was the question John's listeners were asking of him?
- (4) What was John's response?
- (5) What did Jesus' baptism by John mean?

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**Item Eight, For Lesson Six, Teaching Plan—Varied Learning Activities, Step 2,
Questions**

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Miriam: Excuse me, sir. I have been listening to your bold speaking concerning the “one who is to come.” We have waited so long, and this is the first public word we have heard of such a thing. You surely must see the Roman soldiers who are watching you. Do you not fear Herod Antipas? Everyone is saying that you must be the promised one, who, like Moses, will lead us to overthrow the Romans and restore peace and prosperity to our land! Others say Messiah is coming to be our high priest and to restore and purify Israel’s worship. Is it possible that you are the one?”

John: I have heard such murmurings. We have longed for the deliverer as prophesied in Holy Scripture that from the house of David would come one to redeem us. But I am not the one you are seeking. I am here only to tell you he is coming! When you see him, you will know why I say I am not even worthy to be his servant, to kneel and undo his sandal straps. I am baptizing you with water as a sign you have repented of your sins and they have been washed away. But when he comes, he will baptize you with the Holy Spirit—a baptism of the heart with the Holy Spirit and fire.

Miriam: I’m not sure I understand, but this is such good news! When can we see him?

.....

Miriam: Sir, I have seen him—the promised one! I was standing beside the river while you were baptizing, and he just walked into the water and got at the end of the line. I was shocked, and it looked as if you were, too, when you realized he was standing there! I have to admit I was also confused. If he is the promised Messiah, why did he need to be baptized?

John: No one was more surprised than I was! When he asked to be baptized of me, I wanted to fall on my knees. You saw that he began to pray. . . .

Miriam: Yes! Somehow now I know that Jesus is the promised Messiah.

John: And now I know Jesus’ baptism was not to symbolize the washing away of sins but to receive before earthly witnesses the affirmation of God, his Father.

Item Nine, For Lesson Six, Teaching Plan—Varied Learning Activities, Steps 3 and 6, Dialogue

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Say,

“The topic of the day is—temptation!” and then ask students at random these questions:

How would you define temptation?

Have you ever been tempted?

Today?

In what area of your life are you tempted most?

Could you give us an example?

Do you think you are a bad person if you have been tempted?

Who’s the best person who ever lived?

End the exercise by summarizing the answers that have been given.

Then say: “. . . and that’s our show for today! I leave you with this question: Was Jesus ever tempted?”

***Item Ten, For Lesson Seven, Teaching Plan—Varied Learning Activities, Step 1,
Monologue***

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Reader 1: Listen, Christian, I was hungry, and you discussed my hunger in your study group. Thank you.

Reader 2: I was lonely, and you left me alone to pray for me.

Reader 3: I was imprisoned, and you crept quietly to your chapel and prayed for my release. But you did not visit or contact me.

Reader 4: I was naked, and in your mind you debated the morality of my appearance.

Reader 5: I was sick, and you knelt and thanked God for your health.

Reader 6: I was homeless, and you preached to me of the spiritual shelter of the love of God.

Reader 7: Listen, Christian, you seem so holy, so close to God. But I'm still very hungry, lonely, and cold.

***Item Eleven, For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 1,
Reading Based On Matthew 25:35-36***

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Read Luke 4:22-30.

- (1) What did the crowd mean by “Is not this Joseph's son?”
 - (2) What was the congregation's initial response to Jesus’ actions?
 - (3) What changed their response?
 - (4) What point was Jesus trying to make in 4:23-27?
 - (5) What was Luke's point in describing Jesus’ escape from harm?
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-

**Item Twelve, For Lesson Nine, Teaching Plan—Varied Learning Activities, Step 4,
Questions**

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Luke 5:1-11

- What name did Luke give the lake?
 - From where did Jesus teach?
 - What did Jesus tell Simon to do when he finished teaching?
 - What was the result?
 - What was Simon's reaction (his response to Jesus)?
 - What was Jesus' final instruction?
-

Luke 5:1-11

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 - From where did Jesus teach?
 - What did Jesus tell Simon to do when he finished teaching?
 - What was the result?
 - What was Simon's reaction (his response to Jesus)?
 - What was Jesus' final instruction?
-

**Item Thirteen, For Lesson Ten, Teaching Plan—Varied Learning Activities, Step 3,
Questions**

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Group 1:

- Read Luke 6:20-26.
 - Also read Matthew 5:3-11, and briefly compare these two passages. How are they alike? How are they different?
 - Contrast Luke 6:20-23 with 6:24-26.
-

Group 2:

- Read Luke 6:27-36.
 - How do these verses counter the words on the board? (See step 1.)
 - What other contemporary phrases or words can you add that are countered by these verses?
 - How are Jesus’ teachings in these verses counter-cultural?
-

Group 3:

- Read Luke 6:37-42.
 - In what ways are Jesus’ teachings in these verses radical?
 - What are some ways we tend to judge others?
 - What is the difference between making assumptions and judging?
-

Group 4:

- Read Luke 6:43-46.
 - Write a paraphrase of these verses in terms that a child could easily understand.
 - How do these verses illustrate the old saying, “The proof is in the pudding”?
-

Item Fourteen, For Lesson Eleven, Teaching Plan—Varied Learning Activities, Step 5, Group Assignments

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Group Assignment: Matthew 7:13-14

- (1) Read the passage.
 - (2) Determine the context and details of the passage.
 - (3) Prepare to present the message to the large group.
-

Group Assignment: John 10:7-9

- (1) Read the passage.
 - (2) Determine the context and details of the passage.
 - (3) Prepare to present the message to the large group.
-

Group Assignment: Acts 14:27

- (1) Read the passage.
 - (2) Determine the context and details of the passage.
 - (3) Prepare to present the message to the large group.
-

Group Assignment: Genesis 7:15-16

- (1) Read the passage.
 - (2) Determine the context and details of the passage.
 - (3) Prepare to present the message to the large group.
-

**Item Fifteen, For Lesson Thirteen, Teaching Plan—Varied Learning Activities, Step 6,
Group Assignments**

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*We are celebrating God's love and grace
for all people*

Luke 15:3-7

*We are celebrating God's love and grace
for all people*

Luke 15:8-10

*We are celebrating God's love and grace
for all people*

Luke 15:11-32

**Item Sixteen, For Lesson Fifteen, Teaching Plan—Varied Learning Activities, Step 1,
Invitations**

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Luke 15:3-7 Answer the following questions:

- What was lost?
 - Who was seeking that which was lost?
 - What words describe the search?
 - Was what was lost found?
 - How did the seeker respond?
 - How does this passage speak to a celebration?
-

Luke 15:8-10 Answer the following questions:

- What was lost?
 - Who was seeking that which was lost?
 - What words describe the search?
 - Was what was lost found?
 - How did the seeker respond?
 - How does this passage speak to a celebration?
-

***Item Seventeen, For Lesson Fifteen, Teaching Plan—Varied Learning Activities,
Step 4, Questions, page 1 of 2***

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Luke 15:11-32 Answer the following questions:

- What was lost?
 - Who was seeking that which was lost?
 - What words describe the search?
 - Was what was lost found?
 - How did the seeker respond?
 - How does this passage speak to a celebration?
-

***Item Seventeen, For Lesson Fifteen, Teaching Plan—Varied Learning Activities,
Step 4, Questions, page 2 of 2***

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Team Assignment: Rich

- Select a volunteer to read Luke 16:19-31 to the group.
 - What does our lesson passage today say about your assigned word?
 - What additional Bible passages can you find that are related to your assigned word? (See Luke 6:24; 12:16-21; Luke 18:18-30.)
 - Do these passages seem to support or contradict your findings about today's story? How?
 - Develop at least three conclusions (findings) that your exploration team can present to the large group.
-

Team Assignment: Poor

- Select a volunteer to read Luke 16:19-31 to the group.
 - What does our lesson passage today say about your assigned word?
 - What additional Bible passages can you find that are related to your assigned word? (See Luke 4:14-30; 6:20-21; 12:13-21.)
 - Do these passages seem to support or contradict your findings about today's story? How?
 - Develop at least three conclusions (findings) that your exploration team can present to the large group.
-

***Item Eighteen, For Lesson Sixteen, Teaching Plan—Varied Learning Activities,
Step 2, Team Assignments***

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Roman soldiers

Some of Jesus' family

Disciples

A Roman centurion

Criminals on the cross

***Item Nineteen, For Lesson Seventeen, Teaching Plan—Varied Learning Activities,
Step 3, Witnesses to Jesus' Crucifixion***

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